

CONCORD SCHOOL

ANNUAL IMPLEMENTATION PLAN

2025



Together We Learn and Grow
Ako Tahī, Tipu Tahī

Concord School: Annual Implementation Plan 2025

Strategic Goal 1	Enhance math teaching practices and tamariki achievement by engaging all teachers in targeted professional development and implementing a school-wide numeracy assessment framework
Annual Goal:	Raise ākonga achievement in Maths.
Annual Target	<ul style="list-style-type: none"> - 85% of all students are achieving at or above the expected level in Maths - 80% of Target students, showing accelerated progress in Maths
What do we expect to see by the end of the year?	<ol style="list-style-type: none"> 1. Improved progress for all tamariki, including Māori and Pacifica, particularly those identified as priority learners, to achieve both excellence and equity. 2. Increase skills and confidence of all staff 3. Embed Numicon, throughout all classrooms 4. Assessment tools that provide meaningful feedback for both teachers and tamariki 5. Assessment is used to inform teaching approaches/programmes to meet the needs of our tamariki.

Actions	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
Action 1.1 Review 2024 Numeracy data, set 2025 Numeracy targets and identify target groups	All Staff	2024 End of Year Data 2025 Beginning of Year Data E-asTTle / JAM	Term 1	Numeracy targets/target groups for 2025 set
Action 1.2 Make an application to the MoE for professional development with a focus on the refreshed maths curriculum	Principal Cluster group of Schools	Ministry of Education Facilitator	Term 1	Successful PLD application
Action 1.3 Begin to use new approaches/strategies in alignment with the Maths refreshed curriculum	All Staff	Numicon Resources	All Year	<p>Staff becoming familiar with refreshed curriculum/Te Mātaiaho</p> <p>Rich Learning tasks and open-ended questions are beginning to be used in the classroom</p> <p>Numicon is beginning to be used in the classroom</p>

				Targeted ākongā achievement is accelerated.
Action 1.4 Review target data and effectiveness of strategies termly at timetabled staff meetings. Staff complete a data spreadsheet and a reflection sheet. These form staff teaching as inquiries and are linked to personal appraisal	All Staff Math Lead Teacher	Learning Data	All Year	The numeracy target group displays accelerated progress throughout the year Use of outside agencies in the classroom, if needed
Action 1.5 Review the Maths Delivery plan and assessment schedule	Principal Math Lead Teacher	None	Terms 3-4	Starting to develop a Maths Delivery Plan and assessment schedule for Concord School
Action 1.6 Numeracy PD run in Staff Meetings, T.O.D. (Numicon, Assessment, Curriculum, etc.)	Principal Math Lead Teacher	Maths & Statistics curriculum documents The Te Mātaiaho Implementation support packs MoE PLD sessions	All Year	Staff implementing aspects of Professional Development in their classroom Staff have increased knowledge of Te Mātaiaho and Maths & Statistics curriculum documents Staff have increased confidence in implementing these new documents

Concord School: Annual Implementation Plan 2025

Strategic Goal 2	Create a dynamic and inclusive program that motivates and inspires tamariki to attend school regularly.
Annual Goal:	Ākonga become more engaged with their learning and have increased attendance rates.
Annual Target:	All students to have 80% or higher attendance at school
What do we expect to see by the end of the year?	<ol style="list-style-type: none"> 1. Enhanced tamariki Engagement 2. Increased School Attendance 3. Improved Wellbeing and Confidence 4. Development of Leadership and Life Skills

Actions	Who is Responsible?	Resources Required	Timeframe	How will you measure success?
Action 2.1 Use digital tools, competitions, and interactive activities to make learning engaging.	All Staff	Chromebooks Ipads Learning Platforms	Term 1-4	Resources being used in the classroom Student Feedback
Action 2.2 Student Agency: Allow tamariki to have input in lesson topics and projects to increase ownership and interest.	Teachers	None	Term 1-4	Seeing Student input in planning docs Students engaged with their learning Student Feedback
Action 2.3 Learning Opportunities: Provide all tamariki with new and exciting learning programmes and opportunities. (music, cooking, etc)	All Staff	Staff members Community Members	Term 1-4	Bringing in new programmes to Concord School Strengthen programmes already in the school Student and whānau Feedback
Action 2.4 Early Intervention & Monitoring: Use attendance tracking systems to identify	Principal Secretary	Hero	Term 1-4	Monitor absences through Hero, use this to make early contact with whānau, before meeting the STAR threshold

patterns of absences and provide early support.				
Action 2.5 whānau Check-ins: Regular calls, texts, or home visits to maintain communication and support families in overcoming attendance barriers.	Principal Deputy Principal Secretary	Hero	Term 1-4	Discussions with whānau
Action 2.6 Stepped attendance response – STAR: Begin to implement STAR in preparation for 2026	Principal	Stepped Attendance Response - STAR	Term 1-4	Using the STAR, when needed/if required
Action 2.7 Safe Spaces: Provide quiet zones, peer-support groups, and outside agencies to help with emotional well-being and emotional regulation.	All Staff	Self-Regulation Resources Emotional well-being resources	Term 1-4	Conversations with students, wānau and staff Behaviour data Students using self-regulation strategies more frequently
Action 2.8 Student-Led Initiatives: Encourage tamariki to plan and run school events or projects.	Principal Deputy Principal	None	Term 1-4	New initiatives/events/projects in the school
Action 2.9 Leadership Programme: In-School leadership programme with Year 6's building their leadership skills	Principal Deputy Principal	Wheako (Noah and Bri)	Term 1-4	Discussions with Year 6 leaders Observations